



St John's Church of England Primary School

History Long Term Curriculum Map

Year Group	Autumn	Spring	Summer
KS1 Year 1	<p style="text-align: center;">Living Memory <u>Toys</u></p> <p><i>What can I tell you about changes to my family and I? How are the toys I play with different to those that my grandparents had?</i></p> <p>The children will learn about popular toys through the 20th century and the early 21st century. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.</p>	<p style="text-align: center;">Significant Event <u>Travel and Transport</u></p> <p><i>What are the differences between old and new transport? How has transport changed overtime? Who helped to advance transport?</i></p> <p>The children will learn about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods through to the invention of cars, trains and aeroplanes. The children will learn about the significant individuals George Stephenson and the Wright brothers.</p>	<p style="text-align: center;">Significant People <u>Nurturing Nurses</u></p> <p><i>Why do we need nurturing nurses? Why do we remember the achievements of Nightingale, Seacole and Cavell?</i></p> <p>The children will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. They will explore what makes a person significant, explores and compare the lives and work of these nurses and consider how these individuals have influenced nursing today.</p>
KS1 Year 2	<p style="text-align: center;">Significant Event <u>Gunpowder Plot</u></p> <p><i>Who were the individuals involved in the Gunpowder Plot and why was it planned? How did religion affect the planning of the Gunpowder plot?</i></p> <p>The children will learn about a significant event in British history: The Gunpowder Plot. They will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder and understand why bonfire night is celebrated in Britain.</p>	<p style="text-align: center;">Local History Study <u>Wonderful Wellington</u></p> <p><i>Who was Arthur Wellesley? What is Wellington Monument a tribute to?</i></p> <p>The children will begin by considering 'What makes Wellington wonderful?' and then start to gather ideas based on famous places and people linked to Wellington. The children will learn about the local Sheppy family and consider how the business has grown overtime. In addition, the children will find out about the Duke of Wellington (Arthur Wellesley) and learn about his significance and the link to Wellington Monument.</p>	<p style="text-align: center;">Significant People <u>Kings and Queens</u></p> <p><i>What is a monarchy and do all countries have one? How has Queen Elizabeth II contributed to our lives?</i></p> <p>The children will learn about significant British monarchs in history. They will complete an in-depth study of Richard III, as well as exploring comparisons between Elizabeth I and Queen Victoria. Through using timelines and making comparisons between various periods in history, this unit consolidates the children's awareness of the past and significant individuals.</p>



<p>KS2 Year 3</p>	<p>Changes in Britain from the Stone Age to the Iron Age <u>Stone Age to the Iron Age</u></p> <p><i>How can we investigate what happened in pre-historic times?</i></p> <p><i>What was life like for early humans and how did they survive?</i></p> <p>The children will learn about pre-historic times and how the Stone Age to Iron Age period impacted on life in Britain today. They will learn how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. They will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p>	<p>Extended Chronological Study <u>The Railways</u></p> <p><i>How has the development of locomotive technology industrialised the rail transportation system in Britain?</i></p> <p><i>Which people were significant in the development of the railways?</i></p> <p>The children will learn about the development and growth of the Railways and networks in Great Britain. They will investigate important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and learn about some of the key people who were influential in the development of the railways. In addition, they will learn about the development of locomotive technology and examine the differences between steam, diesel and electric locomotives.</p>	<p>Britain's settlement by Anglo-Saxons and Scots <u>Anglo Saxons and Scots</u></p> <p><i>What would it have been like to live in Anglo-Saxon Britain?</i></p> <p><i>What influence has the Anglo-Saxon invasion and settlement had on places and locations in Britain today?</i></p> <p>The children will learn about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from, where in Britain they managed to settle and how life in Britain changed as a result. They will explore how the Anglo-Saxons influenced the English language, with an emphasis on the origins of English place names. Through examining artefacts and secondary sources, they will find out what life, culture and religion was like in Anglo-Saxon Britain.</p>
<p>KS2 Year 4</p>	<p>The Roman Empire and its impact on Britain <u>Romans</u></p> <p><i>What were some of the most important contributions of the Romans that have helped shape Britain today?</i></p> <p><i>What were some of the successes and failures of the Roman Empire?</i></p> <p>The children will begin learning about the city of Rome and its growth and position at the heart of the Roman Empire. They will learn that the Roman Empire spread across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and the conquest by the Roman army in AD 43 and about the impact on daily life and the Roman legacy imparted on the 'Britain' that we know today. Through enquiry, the children will learn about the Romanisation of Britain, such as, the building of a network of roads, the construction of new towns and the development of agriculture.</p>	<p>Extended Chronological Study <u>Crime and Punishment</u></p> <p><i>How has crime and punishment changed through the Roman, Anglo-Saxon, Tudor and Victorian periods?</i></p> <p><i>What makes a 'fair' justice system, and why?</i></p> <p>The children will begin to develop their chronological knowledge beyond 1066 through studying this aspect of social history. They will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. They will compare modern day crime prevention and detection methods with those from the past.</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <u>Vikings and Anglo-Saxons</u></p> <p><i>How did the Anglo-Saxon kings influence Britain today?</i></p> <p><i>What were the push* and pull** factors contributing to the Viking invasions?</i></p> <p>*Factors that encourage people to leave their homeland. **Factors that draw people to another area or place.</p> <p>The children will learn about who the Vikings were, the raids and invasions by Vikings in Anglo-Saxon Britain and where they settled. They will learn about significant events from the period and find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. They will learn about different aspects of everyday Viking life, including: dwellings, food sources and clothing and culture.</p>



<p>KS2 Year 5</p>	<p>Study on the Western World <u>Ancient Greece</u></p> <p><i>How has life in Ancient Greece influenced our lives today? How did the rule of law impact on daily life in Athens?</i></p> <p>The children will learn about where and when some key events took place during the Ancient Greek period and will learn about how Alexander the Great grew an empire resulting in the Greek civilisation expanding. They will develop an understanding of how the Greeks lived and explore the differences between life in ancient Sparta and ancient Athens, including early democracy in Athens. The children will use artefacts to support their learning of topics such as religion and Gods and the famous Olympics, drawing comparisons and contrasts to the modern-day Olympics.</p>	<p>Local History Study <u>Victorian Wellington</u></p> <p><i>What changed in Britain during the Victorian period? What evidence of the Victorian era remains in Wellington?</i></p> <p>The children will build on their knowledge acquired in KS1 of the Victorian era and focus closely on how Britain changed during the Victorian period at the growth of the British empire. As part of their local study work, the children will look closely at how Wellington has developed overtime dating back to Victorian Wellington. They will study census records, historic maps and understand the importance of industry and trade. The children will learn about the Fox Brothers and the mill in Tonedale, Wellington.</p>	<p>Extended Chronological Study <u>World War II</u></p> <p><i>Why was the Battle of Britain a significant turning point in History? What would it have been like for a child during WW2 and how would it have differed depending on where they lived?</i></p> <p>The children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will learn about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. They will also learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of the USSR.</p>
<p>KS2 Year 6</p>	<p>Ancient Civilisation Study <u>Ancient Egypt</u></p> <p><i>Why is Ancient Egypt still significant today? How does the Ancient Egypt civilisation compare and contrast to the Ancient Greece?</i></p> <p>The children will learn about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	<p>Local History Study <u>Wellingtonians, Industry and Growth</u></p> <p><i>Who were Arthur Wellesley and Sir John Popham and what were their achievements or significance to Wellington? How has Wellington grown in size and developed in industry over the past 50 years?</i></p> <p>The children will gain a greater understanding of Arthur Wellesley's achievements and learn of the work of Sir John Popham and his link to Wellington. The children will discover the history and changes to our school and church and focus on the developments of industry in the town, including local business Relyon. In addition, they will look at how the town has grown to accommodate the rise in residents, for example the building of new residential estates and a school.</p>	<p>Non-European Study <u>Mayan Civilisation</u></p> <p><i>What legacies have the Maya left behind? How do 'explorers' influence our understanding of history?</i></p> <p>The children will learn who the ancient Maya people were, when and how they lived and where their civilisation was located across Mesoamerica. They will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and analyse historical pictures of the cities they discovered. In addition, they will learn about the religious beliefs and rituals of the ancient Maya people and the Maya number and writing systems.</p>