

ASSESSMENT IN GEOGRAPHY



At St John's we understand that learning is at least in part a change in long-term memory, which is the storage of information over an extended period of time. To facilitate the learning of knowledge and skills, a variety of methods are used in lessons, such as:

- Presenting material in small steps
- Retrieval practice
- Spacing (spreading out learning over different sessions)
- Daily and weekly reviews.

In order to assess children's learning in Geography, the following process is used.

Start of new topic	<ul style="list-style-type: none">• Questions from the end-of-unit assessment/quiz are discussed in class as a starting point, to ascertain prior knowledge.• A front page (unit overview) is stuck into books and can be discussed with the class.• Knowledge organisers are given out and discussed with the class.
During the learning process	<ul style="list-style-type: none">• Each lesson will have a Big Question or Learning Objective.• Each lesson will have key vocabulary for children to learn and understand.• Children are encouraged to use Geographical enquiry skills as well as knowledge.• Retrieval Practice techniques are used, such as low-stakes quizzes.• Different types of questioning.• Discussion.• Written work.
End of topic	<ul style="list-style-type: none">• Post-unit Knowledge Quiz Once completed, teachers may go through the quiz with the whole class to unpick any misconceptions. Scores are recorded on a Knowledge Tracker. This data can be used to inform report-writing, as well as being available for the next teacher.• Subject Skills are RAG rated at the end of the year.

We use **Twinkl** for our Geography planning and assessment.