



## St John's Church of England Primary School

### Geography Long Term Curriculum Map

Year Group	Autumn	Spring	Summer
<b>KS1 Year 1</b>	<p style="text-align: center;"><u>Our School</u></p> <p style="text-align: center;">Geographical Skills and Fieldwork</p> <p>The children will build on the foundations from EYFS as they start to learn about the world around them, beginning with their immediate environment. They will explore our school environment using first hand observation and experience.</p>	<p style="text-align: center;"><u>Our Country</u></p> <p style="text-align: center;">Locational Knowledge Place Knowledge Geographical Skills and Fieldwork</p> <p>The children will develop learning beyond their immediate environment and own locality to the UK in general. They will explore the UK by looking at individual countries, capital cities and will be introduced to human and physical features.</p>	<p style="text-align: center;"><u>Wonderful Weather</u></p> <p style="text-align: center;">Human and Physical Geography Geographical Skills and Fieldwork</p> <p>The children will learn about different types of weather in their immediate environment and then learn about the four seasons. Children will then be introduced to hot and cold areas of the world and begin to look at the impact of different weather types.</p>
<b>KS1 Year 2</b>	<p style="text-align: center;"><u>What a Wonderful World</u></p> <p style="text-align: center;">Locational Knowledge Human and Physical Geography Geographical Skills and Fieldwork</p> <p>The children will learn about the location of countries, continents and oceans of the world in relation to the position of the UK and their immediate locality. They will develop their global awareness through the use of resources such as atlases, world maps, globes and aerial photographs.</p>	<p style="text-align: center;"><u>Sensational Safari</u></p> <p style="text-align: center;">Place Knowledge Human and physical geography Geographical Skills and Fieldwork</p> <p>The children will learn about Kenya and expand on their knowledge from Year 1 of human and physical features, specifically in relation to Kenya. They will learn about key geographical features of the country including Kenyan wildlife, landscapes and culture. The children will draw comparisons and contrasts of the UK and Kenya.</p>	<p style="text-align: center;"><u>Beside the Seaside</u></p> <p style="text-align: center;">Human and Physical Geography</p> <p>The children will discover what it is like to live in a contrasting environment - the seaside. They will learn about geographical features at seaside locations and develop their understanding of human and physical geography. Using maps, aerial photography and webcams, the children will discover seaside resorts within their own locality and notice changes that have occurred over a period of time.</p>
<b>KS2 Year 3</b>	<p style="text-align: center;"><u>Rainforests</u></p> <p style="text-align: center;">Locational Knowledge Place Knowledge Human and Physical Geography</p> <p>The children will be introduced to the wonders of tropical rainforests. They will learn about the layers of the forest, animal inhabitants and unique climate found in the tropics. The children will compare a British forest with the Amazon rainforest and begin to explore conservation issues relating to the destruction of rainforest habitats.</p>	<p style="text-align: center;"><u>The UK</u></p> <p style="text-align: center;">Locational knowledge Geographical skills and fieldwork enquiry</p> <p>The children will broaden their geographical knowledge of the UK from their KS1 learning and look closely at physical features, including: mountains, rivers and seas. They will find out how the UK has changed over time, focusing specifically on how London grew and UK population expanded.</p>	<p style="text-align: center;"><u>Extreme Earth</u></p> <p style="text-align: center;">Human and Physical Geography</p> <p>The children will learn about the destructive powers of nature, including; volcanoes, earthquakes, tsunamis and tornadoes. They will develop an understanding of how these natural disasters affect landscapes, the environment, people and nature.</p>

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<p><b>KS2 Year 4</b></p>	<p><b><u>All Around the World</u></b></p> <p>Locational Knowledge Geographical Skills and Fieldwork</p> <p>The children will broaden their knowledge of the countries of the world and begin to describe their locations. They will learn to locate and describe places using longitude and latitude and will find out about some of the important 'lines' that delineate specific areas of the Earth, including; the Equator, the Hemispheres, the Poles and the Tropics. They will also develop an understanding of time zones.</p>	<p><b><u>What's it like in Whitby?</u></b> <i>(comparative study with Wellington)</i></p> <p>Locational Knowledge Place Knowledge Geographical Skills and Fieldwork</p> <p>The children will learn about a North Yorkshire seaside town called Whitby and research its physical geography including the Jurassic cliffs and the nearby North Yorkshire Moors. They will use atlases, maps and digital maps to explore the town and draw comparisons and contrasts with their knowledge of Wellington.</p>	<p><b><u>Water</u></b></p> <p>Human and Physical Geography</p> <p>The children will explore the journey of water by learning about the water cycle. They will develop an understanding of processes such as evaporation and condensation. The children will consider the importance of water as a resource and the need for water on Earth and think of human geographical systems to conserve and supply water.</p>
<p><b>KS2 Year 5</b></p>	<p><b><u>Exploring Eastern Europe</u></b></p> <p>Locational Knowledge Place Knowledge</p> <p>The children will explore Eastern Europe and look closely at how some of these countries contrast with those in Western Europe. They will focus on landscape, climate, land use and human features, considering what it would be like to live there.</p>	<p><b><u>Marvellous Maps</u></b></p> <p>Locational Knowledge Geographical Skills and Fieldwork</p> <p>The children will be given the opportunity to use a range of maps and learn what it means to be a 'geographer'. They will develop an understanding of: key features of maps, how to read maps (including learning the 8 compass points and up to 6-figure grid references), the meanings of different symbols and the appropriate choice of map for intended purpose. The children will make compare similarities and differences of maps overtime.</p>	<p><b><u>Magnificent Mountains</u></b></p> <p>Locational Knowledge Human and Physical Geography Geographical Skills and Fieldwork</p> <p>The children will learn about the major mountains of the world and the UK. They will find out the different ways in which mountains have been formed, and how different features of mountain ranges have shaped overtime. The children will consider what the weather is like in a mountainous environment and how tourism impacts on mountainous regions.</p>
<p><b>KS2 Year 6</b></p>	<p><b><u>The Amazing Americas</u></b></p> <p>Locational Knowledge Place Knowledge Geographical Skills and Fieldwork</p> <p>The children will learn about the continents of North and South America and the countries that form them. They will discover the differences between the two continents, in relation to; the landscape, climate and locations.</p>	<p><b><u>Trade and Economics</u></b></p> <p>Locational Knowledge Human and Physical Geography Geographical Skills and Fieldwork</p> <p>The children will find out about how goods and services are traded around the world. They will explore the UK's trade links today and, in the past, finding out about goods imported and exported and the methods of transport used. The children will develop an understanding of pros and cons of trading and learn about Fair Trade in a global market.</p>	<p><b><u>Raging Rivers</u></b></p> <p>Locational Knowledge Human and Physical Geography</p> <p>The children will learn the names and locations of the major rivers of the UK and the world. They will develop an understanding of how rivers are naturally formed and will learn of the importance of rivers to towns and villages that have developed on their banks. They will look at the physical features of rivers and how these impact on surrounding land use, for local people and animal habitats.</p>