



ART & DESIGN:

We will be exploring the pathway from 2D drawing to 3D designing.

ENGLISH:

Explore the text 'The Arrival by Shaun Tan' and create: Letters, lists of rules, character descriptions, diaries, short playscripts, a short report and guides.

Explore the text 'The Rain Player by David Wisniewski' and create: Instructions, posters, missing scenes, a diary, newspapers and have a debate.

DESIGN & TECHNOLOGY:

The children will aim to design and create an Anglo Saxon and Viking models using a variety of different materials.

GEOGRAPHY:

Locate the world's countries, using maps to focus on Europe
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,

MATHS:

These are the areas of maths that we will be focussing in this half term.

Number - Place Value

Number - Addition and Subtraction.

Number - Multiplication and Division

HISTORY:

- Explore Britain's settlement by Anglo-Saxons and Scots.
- Explore the Viking and Anglo-Saxon struggle for the Kingdom of England.



TOPIC/THEME:

Anglo Saxons, Scots and Vikings

TRIPS/EXPERIENCES:

Anglo Saxon Day



LANGUAGES:

French

Learning how to describe 'All About Me'

SCIENCE:

- Understand what makes a healthy diet.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

MUSIC:

In Music, the children will learn to sing Harvest songs. Children will also explore the songs Hey Mr Miller and Hey, My name is Joe.

PHYSICAL EDUCATION:

Starling Class will be learning skills involved in invasion games. These skills will then be used in games such as: Tag Rugby, Football, Netball and Hockey. We will also be Swimming.

COMPUTING:

Children will be learning about how to use the internet safely.
Children will be creating PowerPoint presentations based on Anglo Saxons, Scots and Vikings.

RELIGIOUS EDUCATION:

Explore what Hindu people believe about Dharma, Deity and Atman.

PHSCE:

Children will be identifying individual strengths, setting individual goals for the future and investigating Internet Safety and Fake News.

HOMEWORK: Daily reading; weekly spelling list; knowledge of multiplication tables and Maths work linked to lessons; grammar; occasional topic based research.