

ASSESSMENT IN R.E.



At St John's we understand that learning is at least in part a change in long-term memory, which is the storage of information over an extended period of time. To facilitate the learning of knowledge and skills, a variety of methods are used in lessons, such as:

- Presenting material in small steps
- Retrieval practice
- Spacing (spreading out learning over different sessions)
- Daily and weekly reviews.

In order to assess children's learning in RE, the following process is used.

Start of new topic	<ul style="list-style-type: none">• Class discussion to elicit knowledge and preconceptions, using questions from the end-of-unit assessment/quiz.• A front page (unit overview) is stuck into the class Big Book and can be discussed with them.
During the learning process	<ul style="list-style-type: none">• Each lesson will have a Big Question or Learning Objective.• Each lesson will have key vocabulary for children to learn and understand.• Children are encouraged to use RE enquiry skills (*see below) as well as knowledge.• Assessment for Learning (AFL)• Retrieval Practice techniques may be used, such as low-stakes quizzes.• Different types of questioning.• Discussion.• Children's written responses are collected and kept in a class Big Book. This allows the subject leader to see progression from YR to Y6 as well as the different learning approaches that each year group take.
End of topic	<ul style="list-style-type: none">• Post-unit Knowledge Quiz. Each child completes this quiz. Once completed, teachers may go through the quiz with the whole class to unpick any misconceptions. Scores are recorded on a Knowledge Tracker. This data can be used to inform report-writing, as well as being available for the next teacher.• Subject Skills are RAG rated at the end of the year.

We use **Awareness Mystery and Value** (the agreed syllabus for Religious Education in Somerset) for our RE planning and a guide for our assessment.

* RE Skills <https://www.amvsomerset.org.uk/syllabus/skills-in-re/>