

Year 6 Curriculum Overview Spring 2023

ENGLISH

Writing

Texts used:

The Last Bear by Hannah Gold
The Last Wild by Piers Torday
Suffragette: The Battle for Equality by David Roberts

Fiction

We will be learning the following:

- Character profile, figurative descriptions, dialogue, monologue, logbook entry and Scientific reports
- Writing Newspaper articles
- Poster, retellings, formal report, character descriptions, diary entries and formal letters
- Grammar focus – speech, subjunctive form, passive verbs, expanded noun phrases, modal verbs, relative clauses, verb forms, parenthesis, formal and informal and semi-colons.
- Edit and check writing.

Non-Fiction

- Using Suffragette: The Battle for Equality, learn how to write: Formal letters, diary entries, balanced arguments, speeches, short news report and persuasive writing.

Poetry

We will be learning the following:

- Performance poetry.

Reading

Texts used:

The Last Bear by Hannah Gold
Politics for Beginners

We will learn the following:

- Read books that are structured in different ways and reading for a range of purposes.
- Make comparisons within and across books.
- Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Ask questions to improve their understanding.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Identify how language, structure and presentation contribute to meaning.

Spelling

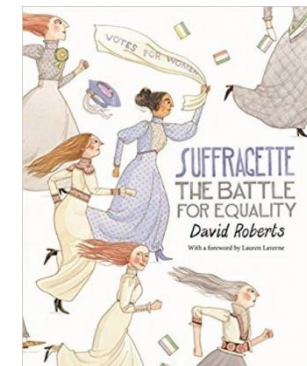
Words with the /i:/ sound spelt ei after c

Words ending in -ent, -ence/-ency

Words ending in -able and -ible, ably and -ibly

Endings which sound like /ʃəs/ spelt -cious or -tious

Endings which sound like /ʃəl/ (-cial or -tial)



MATHS

Number

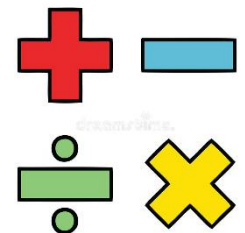
- Ratio: adding and multiplying, using ratio language, introduction to the ratio symbol, ration and fractions, scale drawing, scale factors, similar shapes and ratio and proportion problems
- Algebra: Using function machines, forming expressions, substitution, formulae, forming equations, solving equations and finding pairs of values.
- Decimals: Understand place value within decimals, round decimals, add and subtract decimals, multiply and divide by 10,100 and 1000 and multiply and divide decimals.
- Fractions/Decimals/Percentages: Understand equivalent fractions, decimals and percentages, understand percentages, convert between fractions and percentages, order fractions decimals and percentages and find percentages of amounts.

Measurement

- Find the area of shapes.
- Find the perimeter of shapes.
- Find the area of triangles.
- Find the area of a parallelogram.
- Find the volume of 3D shapes.

Statistics

- To read, interpret and solve problems with Line graphs.
- To read, interpret and solve problems with Dual Bar charts.
- To read, interpret and solve problems with Pie charts.
- To convert between pie charts and percentages.
- To draw pie charts.
- To understand the mean.



ART & DESIGN

Activism

In this pathway children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community.

We start by introducing pupils to artists who are activists, and then we go on to help pupils identify and voice the things they care about as individuals.

The class will make posters, using collage, print and drawing.

COMPUTING

Variables in Games and Spreadsheets

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.

DESIGN & TECHNOLOGY

Global Food

- Children will be given the chance to discover the diverse choice of food available around the world.
- They will build on their understanding of the 'eat well' plate, grouping ingredients into the correct food groups.
- Children will have the opportunity to learn some basic and advanced techniques and apply these skills when making some traditional dishes from different countries.

GEOGRAPHY

Trading and Economics

We will learn:

- How goods and devices are traded around the world.
- Explore the UK's trade links today and in the past.
- Find out about goods imported and exported and the methods of transport used.
- Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area.
- About fair trade and why it is important in a global market.

HISTORY

Local History Study

We will learn:

- About Arthur Wellesley's achievements.
- Learn of the work of Sir John Popham and his link to Wellington.
- Discover the history and changes to our school and church and focus on the developments of industry in the town, including local business Relyon.
- How the town has grown to accommodate the rise in residents, for example the building of new residential estates and a school.



LANGUAGES: FRENCH

This is France & All in a Day

We will learn:

- Key vocabulary related to France and, in particular, Paris.
- Specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.
- Names for famous French landmarks and how to describe what people do when they visit Paris.
- How to tell the time.
- How to use 24-hour times
- The way in which the French represent a.m. and p.m. times.

MUSIC

We will:

- Learn to compose an 8-bar piece in 3-time.
- Sing a round in a legato style.
- Listen to a piece of music identifying changes in texture.
- Listen to music from a mass and talk about features of the music
- Recognise and identify key musical features such as rhythm, tempo, timbre, structure, and instruments.
- Use musical vocabulary and knowledge to discuss similarities and differences in pieces of music.
- Compose groove-based pieces understanding how drum grooves and bass lines fit together.
- Perform in a vocal percussion style.
- Listen and copy drum patterns and riffs.

P.E.

Dance and Net & Wall games

We will learn:

- Small group work, looking at different effects, evaluating own and others work.
- Rally, serve and return, scoring.

P.S.H.E.

We will learn:

- About physical illnesses
- Immunisation
- The promise of 'Marriage'
- Having Healthy Minds
- Mental Wellbeing
- Supporting and Caring for others

R.E.

What do Christians believe about Salvation?

We will learn:

- What the word salvation means and how this leads to forgiveness for humanity.
- Understand what forgiveness is, what it means to be forgiven and why this is important to Christians.
- Explore how the Christian belief in atonement as the forgiving or pardoning of sin through the death and resurrection of Jesus is reflected in the Easter Story.
- Explore the terms 'Communion, prayer and Baptism.
- Act out forgiveness in action.

SCIENCE

Evolution & Inheritance and Electricity

We will learn:

- To recognise that living things have changed over time.
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- To identify how animals and plants are adapted to suit their environment in different ways and how it may lead to evolution.

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- To use recognised symbols when representing a simple circuit.

AWARENESS AND ENRICHMENT OPPORTUNITIES

Chinese New Year
National Story-telling Week
Safer Internet Day
Children's Mental Health Week
Shrove Tuesday
Ash Wednesday
Easter